

# Teacher of Biology (Part-time)

Job Description



Queen Margaret's  
School for Girls

Escrick Park, York

# Queen Margaret's School for Girls

Established in 1901, QM is an independent boarding and day school for girls aged 11-18. You will find us in glorious parkland about six miles south of York. But we are much more than our surroundings, we are more than a school:

We're a home from home,  
A family of learning and belonging,  
In a truly inspirational setting.

We are somewhere each and every girl can thrive,  
Where they'll be happy and healthy,  
Grow their knowledge, skills and confidence,  
And make friends for life.

Somewhere that's the bedrock for success,  
Opens up opportunities and possibilities,  
Inspires them to forge their own future,  
And gets them ready for life, whatever their calling.

We nurture girls to fulfil their ambitions,  
To realise their potential,  
To become the best women they can be,  
And give them an amazing start in life.

Girls do so much better in single-sex education and here we see our pupils engaging enthusiastically in a range of activities - academic, sport, extracurricular and social. No airs and graces, no frills or make-up, just girls getting stuck in, and having fun while they do it. They achieve academically (outstandingly so), they come from a variety of backgrounds and, with an increasing emphasis on the level of support available, we are proud to continue making a QM education possible for an increasingly diverse range of girls. Our girls have homes in York, Ripon, Thirsk, Newcastle upon Tyne, Inverness, Hong Kong, Madrid, Frankfurt and Bangkok. Many girls board, not because they have to, but because they want to. The girls are the focus of life at QM and are at the heart of everything we do. It's this focus and an individualistic approach that allows our girls to carve their own path, and flourish as formidable, independent women.

## Working at QM

We employ around 170 staff, with over 60 teachers and the majority of staff live within 30-45 minutes of the school including York, Hull, Leeds and Harrogate. Staff involved in boarding live on site. We operate our own salary scale and all staff contribute to a pension scheme. During term time (in normal times) meals are provided when you are on duty. Working in a boarding school is an experience like no other. The sense of community is very strong and the opportunity to get to know both girls and staff is more apparent than would be the case in a day school. There are lessons on a Saturday morning and our term dates are shorter than schools in the state sector, although we adhere wherever possible to the half term dates of the local authorities in order to support our staff with children of school age.

Most girls stay at school after their lessons finish each day, either because they are boarders or because they are involved in activities. There are a variety of enrichment activities and clubs on offer including horse riding, tennis coaching plus clubs as diverse as debating, fashion, philosophy and swimming. We have extensive sports facilities and all girls play hockey, lacrosse, netball and rounders as well as an array of other sports. Day girls are able to stay until 19:30.

## Job Description

**Job Title:** Teacher of Biology

**Working Hours:** Up to nine hours of teaching per week.

**Reporting to:** Head > Head of Science

We are seeking to recruit an inspirational and effective Teacher of Biology with the ability to teach biology across all key stages. The successful applicant will form a key part of a bright, friendly group of six science specialists supported by two technicians working in a dedicated suite of laboratories in the heart of the school.

In Key Stage 3 studies cover a mix of the sciences with the aim of developing scientific understanding and building up skills for working scientifically in future studies. In Key Stage 4 all girls study Biology, Chemistry and Physics and there are two routes of study, both of which involve separate lessons in each of the three sciences. The first route leads to the award of a separate GCSE in each of the three sciences. Girls with greater aptitude and ability in Science will follow this route which involves studying extra topics. The second route leads to the award of two GCSEs through the AQA Combined Science - Trilogy course. Both routes will provide girls with sufficient background to follow A Level courses in any or all of the three sciences in the Sixth Form and pupils consistently go on to study individual sciences at A Level.

The Teacher of Biology reports to the Head via the Head of Science. They are a Teacher and may also be a Tutor (Tutor job description available separately).

## Person Specification

<b>Qualifications</b>	Undergraduate degree or Higher	Essential
	A PGCE	Desirable
<b>Qualities</b>	A creative, inspirational and enthusiastic teacher	Essential
	A genuine desire to develop students to their fullest potential	Essential
	Fully committed to the life of a busy boarding school	Essential
	Demonstrably self-reliant, resilient and adaptable.	Essential

	Evidence of the ability and willingness to contribute outside the classroom	Essential
	Willingness to commit to and foster the values and ethos of the school	Essential
<b>Skills, Knowledge and Experience</b>	The ability to plan and deliver outstanding, exciting and innovative lessons	Essential
	Excellent and up to date subject knowledge	Essential
	High levels of competence in the use of ICT for teaching and administration	Essential
	The ability to teach Biology to Key Stages 3, 4 and 5	Essential
	The ability to teach another science to GCSE	Desirable
	A commitment to safeguarding and promoting the welfare of children	Essential

## Benefits of Working at QM

- Outstanding setting in a rural location
- Friendly staff team
- Free meals during working hours
- Free onsite parking
- Small class sizes
- Occupational DC pension scheme with an employer contribution of currently 8.4%
- Death in Service benefit
- Free staff swimming sessions on site

## How to Apply

All applicants must complete the school's official application form, available via this link to our website <https://queenmargarets.com/careers>, providing a full career history and names and contact details for two referees. Completed application forms should be returned to: [recruitment@queenmargarets.com](mailto:recruitment@queenmargarets.com).

Queen Margaret's is committed to safeguarding and promoting the welfare of children and young persons and candidates must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure & Barring Service and will be asked to bring certain documents to interview to confirm their identity.

Candidates should be aware that, in compliance with statutory guidance, as part of the shortlisting process the school will consider carrying out an online search as part of their due diligence on the shortlisted candidates. This may help identify any incidents or issues that have happened, and are publicly available online, which the school might want to explore with the applicant at interview.